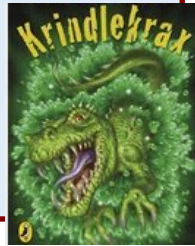


English

Year 3 spend the 5 weeks of summer 1 exploring the wonderful story of Krindlekrax by Phillip Ridley. We meet the characters Ruskin and Elvis and explore two genres of writing.

- A persuasive speech to perform to the residents of Lizard street.
- A police report to explain the events

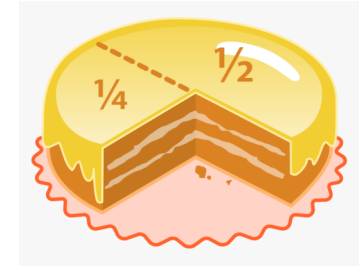


Year 3 Summer 1



Maths

- Fractions: finding fractions of number and solving problems.
- Time — telling the time from an analogue clock to the nearest minute.



During Summer 1, pupils in Year 3 will be learning about:

Geography

Human and Physical geography
(local study)

Science

Light

Hook:

We will be walking around Woolston and Lyndhurst as part of our geography unit to compare the differences in the two areas. (Lyndhurst trip to take place in summer 2)



French

Greetings

P.E.

Athletics

Computing

Programing

PSHE

Everyone Welcome– No Outsiders

Art

3D Modelling

Music

Animal Music

R.E.

Special Places

(Judaism and Christianity)

Fun activities to try at home

Science— Light

In school, we explore what light is, how we stay safe in the sun and how we stay safe in the dark with reflective materials. We also look at exploring transparent, translucent and opaque materials before exploring shadows and creating our own shadow puppets.

We find that the children love learning about light and it is so easy to explore as it is all around us. The resources below are all you need to explore light and is the perfect way to teach them about how light works and even take it further to talk about refraction and reflection as well.

To set up your own experiment, you'll need: a torch, mirror, magnifying glass, paper plate or anything opaque, a piece of paper and a pencil.

Explore what the light will do when it is shone on different surfaces. Get your child to predict what they think will happen before finding out.

Ask the children to record their findings to show their teacher what they have found out through their experiment.

Key vocabulary: opaque, transparent, translucent, light, refraction, reflection, reflect.



Geography—Human and Physical features

In school, the children learn about the difference between human features (man-made) and physical features of geography. The children learn about our local area and explore the different features we see everyday then compare these to a different location (Lyndhurst).

In everyday conversations when walking or driving around, can your child find different features themselves? You could use Google Maps or Google Earth to explore other areas. You could travel to another country (on Google Maps) to explore the different geographical features.

